



PATRICK J. FITZ
WETLANDS EDUCATIONAL RESOURCE CENTER
To inspire research, education & conservation of the wetlands & watersheds of the Pajaro Valley

Day #3 Schedule for Intro to Wetlands Field Trip

10 min. – Introduction at the hay bales

- Review what a wetland is from the Bill Nye video
- Where does the water come from?
- Can anyone see a wetland from here? Why might wetlands be important? For animals? Humans?
- Show where the Watsonville Wetlands are on the watershed map
- Introduce the stations and docents.

10 minutes- Ice breaker

- After introductions, split out into groups and mentors lead an ice breaker/ team building activity

20 min. stations

- Birding station – Docent led
- Animal specimen station- Mentor led
- Photoscavenger hunt station – Mentor led

10 min. – Closing at amphitheater or hay bales.

- Ask each student to come up with a word that they think represents the day and do a word whip.
- Discuss what some impacts to wetlands are and what students and their families can do
- Make sure to have the students thank the docents.

10-20 min. drive back to the school on the bus, have kids say thank you to the bus driver

Materials – dropped off ahead of time or brought on bus:

- Snacks and water
- Mentor backpacks
- Birding station:
 - Bird guides
 - Binoculars for each student
 - Spotting scope (optional)
- Photoscavenger hunt station at amphitheater:
 - 3 Fuji cameras with batteries charged
 - Wetlands photo scavenger hunt handout
 - Pens or pencils
 - Bag for the above items
 - 4 flags to mark off photoscavenger hunt area
 - Plant wheels
 - Prizes for winning team



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-Animal Specimen Station near water:

- Observation station box with animal specimen
- Hand lenses
- Optional: blanket to sit on

-Extras

- Radios
- First aid kit
- Boots (if needed)

*** Things that need to be done ahead of time:

- Coordinate docents with Kathy
- Check in with Bus 7 days ahead of time