



PATRICK J. FITZ
WETLANDS EDUCATIONAL RESOURCE CENTER
To inspire research, education & conservation of the wetlands & watersheds of the Pajaro Valley

Restoration field trip

20 min. – Introduction to restoration

- Have students stand or sit in a circle, introduce the docents
- Have students review ways that people can help the wetlands
- Introduce restoration as another way to help the wetlands
- Restoration staff will introduce today's activity and demonstrate how to do it
- Review rules and consequences
- Safety- poison oak, ticks, spikey plants, hand tools

45 minutes- Restoration activity

- Instructor and docents rotate among groups and individuals to help with restoration and talk about how they are making a difference

Optional: If there is extra time, wetland or plant tour, games, or icebreakers.

10 min. – Closing and snack

- Thank the students for their hard work and for making a difference!
- Discuss ways they can get involved in restoration on a regular basis
- Introduce next week's field trip

10-20 min. drive back to the school on the bus, have kids say thank you to the bus driver

Materials –

- Mentor backpacks
- Garden gloves
- Snacks and water

Extras:

- First aid kit
- Boots (if needed)

*** Things that need to be done ahead of time:

- Coordinate docents with Kathy
- Check in with Bus 7 days ahead of time